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# Opening Doors for People with Intellectual Disabilities to Attain Meaningful Credentials

Eileen Hoffman Hafer UMatter Program





#### After today's webinar you will be able to...

- Identify available industry-recognized credentials
- Determine how to match credentials with the employment needs of the surrounding community
- Examine credentials of interest to determine best credentials for your students and your IHE
- Develop relationships with businesses in the credential area to expand employment opportunities for students
- Develop a plan for expanding meaningful credential offerings at your IPSE







#### **Employment Needs in the Tampa Bay Area**

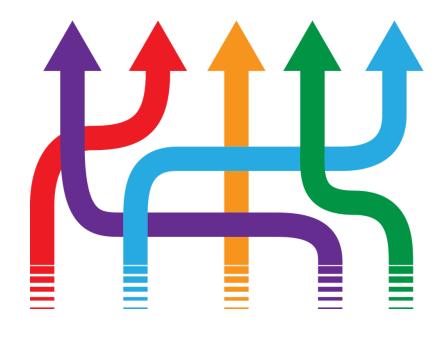
- The major occupational groups in the area are: Trade, transportation, and utilities; Professional and business services; Education and health services; Leisure and hospitality; and Government (Tampa, FL, Area Economic Summary (bls.gov).
- The leisure and hospitality ranks as the highest growth in employment from April 2021 to April 2022 <u>Tampa, FL, Area</u> <u>Economic Summary (bls.gov)).</u>
- Currently, the Tampa Bay area has a shortage of workers in education, health services, customer services, and hospitality.





## **UMatter Career Pathways:**

- Early Childhood
- Hospitality/Customer Service
- Leadership
- Business and Entrepreneurship
- Art
- Technology
- Independent Study (Customizable track depending on student's career focus)







## **UMatter Program of Study**



- Academic courses are intentionally selected
- UMatter staff are committed to providing students with career development and personal leadership opportunities





## **UMatter Program of Study**

- Students will earn:
- A noncredit certificate of completion issued by USF's Division of Innovative Education
- Credentials related to their selected career pathway



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**Interactive Activity** 





# Our Goal: Develop the eight essential skills employers look for when hiring new employees

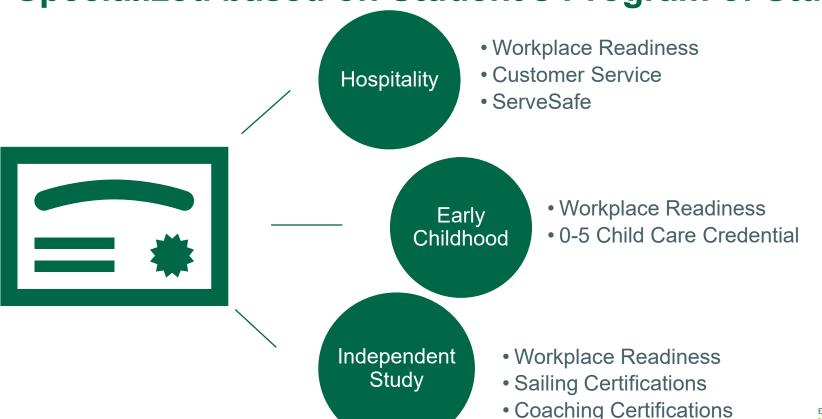


- Career Management
- Communications
- Critical Thinking
- Global Citizenship
- Leadership
- Professionalism
- Teamwork
- Technology





#### Specialized based on Student's Program of Study

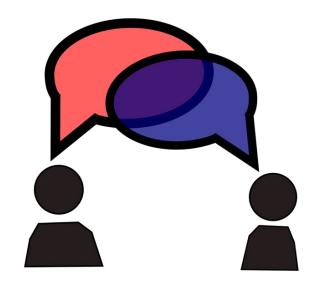






#### Initial Focus on "Soft Skills"

- Soft skills are among the top skills employers seek.
- Soft skills are non-technical skills that relate to how you work.
- Having strong soft skills can lead to advancement.





#### Conover Workplace Readiness



#### Job Readiness Series

- Communications
- Critical Thinking
- Professionalism
- Teamwork
- Technology

#### Job Seeking Series

- Career Management
- Technology
- Professionalism

#### Job Keeping Series

- Career Management
- Communication
- Leadership
- Global Citizenship





**Interactive Activity** 



#### Self-paced vs. Teacher-led



- While self-paced programs have some advantages, our initial experience is that our students need more support than some programs provide.
- A hybrid approach may be the best option.





#### **On-going Partnership with Local Business**



- UMatter Business Advisory Council
- Partnerships with local providers and businesses

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#### **An Evolving Process**

- Changes to credentials offered to students
- Support from the larger USF community
  - Graduate Assistants
  - Creating our own credentials



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#### Things to Consider

- What is required to earn the credential?
- Is instruction teacher-led or self-paced?
- If instruction is teacher-led, who delivers the instruction (IPSE program staff or an outside provider)?
- How long do students have to complete the credential?
- What is the cost?
- If a student needs to re-take the assessment, is there an additional cost?
- Are accommodations available and, if so, how are they accessed?
- How will graduates share their credentials with potential employers?





**Interactive Activity** 



#### Resources





Safe Sport, 9/26/2022
Small Boat Instructor Level 1 Instructor, 6/6/2025
Small Boat Level 1 Instructor Online Course Completio
Teaching and Coaching Fundamentals Online.





















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